



These data notes accompany the [MLDS Center Dashboard](#) and Data Download on *College Enrollment and College Graduation Patterns of Maryland Public High School Students* for the [Non-Traditional College](#) population.

Data Limitations, Caveats, and Notes:

The aggregated, suppressed table provides data on college enrollment and college graduation patterns for high school graduates with **Non-Traditional** college enrollment. **Non-Traditional** enrollment includes high school graduates that either delayed degree-seeking enrollment in college until age 20, or enrolled for the first time as part-time degree-seeking. College enrollment is reported for Non-Traditional enrollees once two years have lapsed since high school graduation. Reporting on college graduation is limited to those cohorts that have reached the age of 25.

Due to data suppression policies, data from some school systems or schools may not display for one or more cohorts.

Non-Traditional College Enrollment includes high school graduate that either delayed degree-seeking enrollment in college until age 20, or enrolled for the first time as part-time degree-seeking. Non-Traditional College Enrollment is not reported until two years have lapsed since high school graduation.

This dashboard includes:

- 12th grade graduates and eliminates any duplicate graduation records.
- College graduation for each enrollment type is limited to those cohorts that have reached the age of 25.
- College enrollment and graduation from Maryland's community colleges, four-year public institutions and state-aided independent institutions is evaluated using data from the Maryland Higher Education Commission.
- College enrollment and graduation from out-of-state colleges and in-state private colleges is evaluated using data from National Student Clearinghouse. National Student Clearinghouse reports college graduation for the five year period after high school graduation, which is approximately age 23. It is possible additional students graduate from out-of-state colleges or in-state private career colleges after five years. Those records are not available to include in this analysis.
- The totals reported in the **Non-Traditional** enrollment category are impacted by the number of years that have passed since high school graduation. The totals reported for college enrollment should not be interpreted as declines in college enrollment as not all cohorts have been out of high school for the same number of years. For example, college enrollees from the 2015 cohort have only had three years post high school graduation, while the 2014 cohort has had four years post high school graduation.
- College degree includes Bachelor's, Associate's and Certificates.

*Values less than 10 are suppressed to protect identities. Additional cell values are suppressed to prevent the calculation of other suppressed cell values. The MLDS Center uses a variety of suppression methods, including rounding and perturbing.

^^Values greater than 10 are suppressed to ensure small population sizes that require suppression cannot be calculated.

^Value is suppressed as it is too soon to report. The cohort year does not yet meet the definition for the data point being reported.

Research Agenda:

This dashboard is responsive to Research Agenda Question, *“What percentage of Maryland high school exiters go on to enroll in Maryland postsecondary education?”*